1. Social expressions: Explain the expressions and give an example situation

| Let me see. |  | Just a minute. |  |
| :--- | :--- | :--- | :--- |
| Let me have a look. |  | I don't care. |  |
| I don't mind. |  | It's a deal. |  |
| By all means. |  | How come? |  |
| By no means. |  | I was kidding. |  |
| You must be joking. |  | Never mind. |  |
| I see what you mean. |  | There is no point. |  |
| I bet. |  | I don't blame you. |  |

2. English signs: Explain the following signs and guess their locations

| Best before end. |  |
| :--- | :--- |
| Self-service please take a tray. |  |
| No vacancies. |  |
| Express till ten items or fewer. |  |
| Public conveniences 100 yds. |  |
| Do not exceed the stated dose. |  |
| Queue this side. |  |
| Watch out, pickpockets about! |  |
| Caution, cattle crossing. |  |
| Today's specials are on the board. |  |
| Position closed. |  |
| Trespassers will be prosecuted. |  |
| Diversion ahead. |  |
| Gone to lunch, back at 2 o'clock. |  |

3. Being polite: Make these requests more polite and then extremely polite, if possible

| Give me a lift. |  |  |
| :--- | :--- | :--- |
| Lend me your pen. |  |  |
| Help me find my glasses. |  |  |
| What is the time? |  |  |
| Where is there a phone? |  |  |

4. Time expressions: Produce sentences to illustrate the meaning of each of the following:

|  | all day long. |
| :--- | :--- |
|  | by Friday at the latest. |
|  | many years ago. |
|  | lately. |
|  | the other day. |
|  | by the end of the week. |
|  | at the end of the week. |
|  | just in time. |
|  | on time. |
|  | for the time being. |

5. Linking and commenting: Give suitable examples of using the expressions below:

| personally |  |
| :--- | :--- |
| ideally |  |
| anyway |  |
| of course |  |
| basically |  |
| surely |  |
| generally speaking |  |
| still |  |
| definitely |  |
| in fact |  |

6. Moans and groans: How would you express your complaints about the following?

| a painting |  |
| :--- | :--- |
| a TV programme |  |
| shoes |  |
| an exam |  |
| a meal |  |

